



Carlynton School District

Carnegie Rosslyn Farms Crafton

District-wide Parent and Family Engagement Policy

The Carlynton School District is committed to the belief that all children can learn and acknowledges that parents share the school's commitment to the educational success of their children. Carlynton School District recognizes that parents play an integral role in assisting in their child's learning and are full partners in their child's education. We encourage parents to be involved in the decision making process as required in the Title 1 Parent Involvement section of the Elementary and Secondary Education Act (ESEA).

To accomplish this goal, the district will involve parents in the joint development of its school parental involvement plan by:

- Providing opportunities to define, design, and utilize the school-parent compact through planned meetings
- Involving parents in the full school community organization.
- Hosting an annual orientation meeting at the beginning of the school year to inform parents of the school's participation in the Title 1 program and to explain the requirements and their right to be involved.
- Evaluating the content and effectiveness of the parent involvement policy through assessing how much parent involvement has increased and listing the barriers to parental participation that needs to be addressed through annual meetings and surveys.
- Utilizing the policy evaluation data to design strategies and to revise parental involvement policies by working on relevant weaknesses.

The district will provide materials and training to help parents work with their children to improve their children's academic achievement by:

- Holding meetings throughout the year to address parental questions/concerns.
- Conducting informative sessions concerning expectations of students.
- Providing parent resources as requested.
- Sponsoring periodic parent meetings.
- Providing communication through district newsletters in assisting parents with techniques and strategies to use at home.
- Building the school's and parent's capability for strong involvement.
- Coordinate Title I parent involvement activities with outside agency activities such as Head Start programs, Pre K Counts programs and community preschools.
- Conducting an annual evaluation of content and effectiveness of the Title 1 policy through surveys and year-end meetings.
- Encouraging access to district provided technological programs and websites.